



<b>INSTITUCION EDUCATIVA FE Y ALEGRIA AURES</b> Resolución N°. 0125 del 23 de Abril de 2004 Núcleo Educativo 922 Resolución N°. 9932 Noviembre 16 de 2006 "Educar para la Vida con Dulzura y Firmeza"	Código FGA-
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	Versión 1
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Área: Humanidades

Asignatura: Inglés

Docente: Zuly Salazar

Grado: 10°1

Período: 1

Año: 2026

N°	Indicador de Desempeño	Contenidos y Temas	Estrategias	Tiempo	Criterio de Evaluación	Valoración
1.	<ul style="list-style-type: none"> <li><b>Conceptual:</b></li> </ul> Identifica palabras clave dentro del texto que le permiten comprender su sentido general.	Estructuras gramaticales de los condicionales en inglés	1. Desarrolla los ejercicios propuestos, correspondientes a la información trabajada durante el período 1.	Entrega de taller y ejercicios Abril 27	Taller y ejercicios bien presentados a mano en hojas .de block, con las correspondientes normas de presentación.	De 1.0 a 5.0
2.	Reconoce y se apropia de la gramática aprendida en la construcción de pequeñas producciones orales y escritas.	Textos sencillos en inglés	2. El documento del taller se entregará en el salón de clases.	La sustentación se llevará a cabo según cronograma institucional.		Taller 50%
1.	<ul style="list-style-type: none"> <li><b>Procedimentales:</b></li> </ul> Narra en forma detallada experiencias, hechos o historias de su interés y del interés de su audiencia.	Vocabulario	3. Sustenta por medio de una prueba oral y/o escrita lo aprendido en la realización de las actividades propuestas		Dominio de los temas durante la sustentación del taller y los ejercicios.	Sustentación 50%
2.	Estructura sus textos teniendo en cuenta elementos formales del lenguaje como la puntuación, la ortografía, la sintaxis, la coherencia y la cohesión.					
1.	<ul style="list-style-type: none"> <li><b>Actitudinales:</b></li> </ul> Se apoya en conversaciones espontáneamente sobre temas de su interés, y utilizando un lenguaje claro y sencillo para fortalecer sus habilidades comunicativas en Inglés.					

Los acudientes y estudiantes reciben el Plan de Mejoramiento Personal (PMP) y se comprometen a prepararlo y presentarlo con puntualidad, calidad y eficiencia para mejorar el desempeño Académico.

Firma del Estudiante: \_\_\_\_\_ Grupo: \_\_\_\_\_ Acudiente: \_\_\_\_\_ Fecha: \_\_\_\_\_



Secretaría de Educación de Medellín  
Institución Educativa Fe y Alegría Aures  
"Educar para la vida con dulzura y firmeza"



Taller Plan de Mejoramiento Personal  
PMP

Área: Humanidades

Asignatura: Inglés

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Periodo: 1

Profesor(a): Zuly Salazar Moreno

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**Actividades a realizar**

**Exercise # 1**

Revisa el texto, reescríbelo en tu documento taller, por último, diseña 5 preguntas de selección múltiple, a partir del texto, cada una con su respuesta correspondiente.

**A Day at the Beach**

Last Saturday, Sarah and her friends planned to spend the day at the beach. They were excited about the trip, but they knew the weather could be unpredictable. They decided to go even if the weather wasn't perfect, but they would make some adjustments depending on the conditions.

When they arrived at the beach, the sun was shining brightly, and the sky was clear. It was a beautiful day. They set up their beach towels and umbrellas, and Sarah's friend, Ben, suggested they go for a swim. Sarah agreed, saying, "If the water is warm, I'll go for a swim."

The water felt a bit chilly when they dipped their toes in. Sarah hesitated for a moment but eventually decided to go for a swim. She said, "I wouldn't miss the chance to swim in the ocean on a day like this."

As they were swimming, dark clouds suddenly appeared on the horizon. Sarah looked up at the sky and said, "If it starts to rain, we should find some shelter." Just as she finished her sentence, raindrops began to fall. They quickly packed their things and found a beachside cafe where they could wait out the rain.

After the rain stopped, Sarah and her friends continued their day at the beach. They played beach volleyball and built sandcastles. Sarah looked at the setting sun and said, "If we leave now, we can beat the traffic on the way home."

They decided to leave before it got too dark. As they drove home, they discussed how the day had turned out. Despite the weather changes, they had a fantastic day at the beach.

**Exercise # 2**

Cada una de las frases siguientes contiene un error. Encuéntralo y corrígelo, tradúcelas.

1. I'll phone you if I'll arrive early.
2. If I was you, I wouldn't eat that - it doesn't look very nice.
3. If James had seen the trailer, he wouldn't watched the film.
4. If Clare passes her exam, she would have a party.
5. Bob wouldn't had met John if they wouldn't have worked in the same office.

**Exercise # 3**

Completa los espacios teniendo en cuenta los verbos en parentesis, la forma de la frase ( neg, int, afir) y el tipo de condicional que indica el texto.)

1. (Second conditional) If Lucy \_\_\_\_\_ (have) enough time, she \_\_\_\_\_ (travel) more.
2. (First conditional) If I \_\_\_\_\_ (not go) to bed soon, I \_\_\_\_\_ (be) tired in the morning.
3. (Second conditional) If she \_\_\_\_\_ (have) her laptop with her, she \_\_\_\_\_ (email) me.
4. (Third conditional) If the baby \_\_\_\_\_ (sleep) better last night, I \_\_\_\_\_ (not be) so tired.
5. (First conditional) If the teacher \_\_\_\_\_ (give) us lots of homework this weekend, I \_\_\_\_\_ (not be) happy.

### Exercise # 4

Resuelva el siguiente ejercicio una coherentemente las condiciones de las frases a continuación. Escriba el número de la derecha en el espacio de la izquierda que complementa la frase y reescríbalas completas en Inglés y español.

1. If I weren't so busy all the time on Saturday evenings...

I would have finished this book ages ago! \_\_\_\_\_

2. If I were more organized and had a diary...

I would have made more friends at my old school. \_\_\_\_\_

3. If I were in shape and ran five miles every day...

I could have come along to the cinema with you last Saturday. \_\_\_\_\_

4. If you spent more time with us instead of your boyfriend...

I would have made a bigger donation to UNICEF. \_\_\_\_\_

5. If I had more time to read...

Would have remembered our appointment.  
\_\_\_\_\_

6. If I had more money...

We would have invited you to our party.  
\_\_\_\_\_

7. If I had more self -confidence and I weren't so shy...

The painting would be completed now.  
\_\_\_\_\_

8. If you had given me more time to finish it...

I would have participated in the city marathon. \_\_\_\_\_

Observaciones y Recomendaciones:

**Zuly Salazar Moreno**

Nombre

Firma del profesor